|  | Course Completion Rate | AY2017-18 |  | AY2018-19 |  | AY2019-20 |  | AY2020-21 |  | AY2021-22 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | 65.3\% | 115/176 | 56.4\% | 92/163 | 62.9\% | 73/116 | 44.6\% | 25/56 | 49.4\% | 44/89 |
|  | Male | 79.4\% | 1174/1478 | 76.7\% | 1165/1519 | 70.6\% | 1063/1506 | 76.2\% | 1290/1694 | 69.2\% | 999/1444 |
|  | Asian/Pac Island | 82.4\% | 126/153 | 78.4\% | 116/148 | 71.9\% | 105/146 | 80.6\% | 145/180 | 73.6\% | 95/129 |
|  | African-Am | 66.1\% | 207/313 | 61.0\% | 200/328 | 59.6\% | 211/354 | 68.0\% | 217/319 | 60.2\% | 160/266 |
|  | Hawaiian/Nat Am | 76.2\% | 32/42 | 83.0\% | 44/53 | 63.0\% | 34/54 | 86.0\% | 37/43 | 70.0\% | 28/40 |
|  | Hispanic | 78.8\% | 467/618 | 77.8\% | 528/679 | 71.4\% | 507/710 | 75.6\% | 612/810 | 66.1\% | 457/691 |
|  | Other, Non-white | NR | NR | NR | NR | NR | NR | NR | NR | NR | <10 |
|  | White | 82.8\% | 414/500 | 79.1\% | 374/473 | 79.0\% | 282/357 | 79.0\% | 293/371 | 74.1\% | 295/398 |
|  | Inmate | 79.2\% | 1126/1422 | 76.0\% | 1149/1511 | 70.5\% | 1045/1482 | 76.7\% | 1270/1656 | 69.3\% | 988/1426 |
|  | Disabled | 86.0\% | 404/470 | 82.7\% | 510/617 | 81.3\% | 561/690 | 80.2\% | 660/823 | NR | NR |
|  | Foster | NR | $<10$ | NR | NR | NR | NR | NR | <10 | NR | $N R$ |
|  | Veteran | 70.6\% | 12/17 | 85.2\% | 23/27 | 83.9\% | 26/31 | 76.0\% | 19/25 | NR | NR |

## Significant Findings:

We tend to see a large disparity between the concentration of census enrolled of women vs. men, and women show lower success rates overall and consistently over time. The department is also conscious with the success rates of African-American have been consistently lower. Final note observation made is that the success rate of census enrolled declined notably almost across the board in all groups in AY 2021-22.

## Conclusions and Next Steps:

The division is well aware of the environmental impact CDCR has experienced with staffing shortages, limited resources, and moving instructional material in a timely manner to speed up the volume of correspondence activities. The CDCR inmate program makes up over $90 \%$ of our student enrollments, its makes logical sense to make improvements. Our focus will also be to gauge at finding possible success measures for women and African-American student cohorts.

|  |  | AY2021-22 | AY2022-23 | AY2023-24 | AY2024-25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Human Resources | N/A | Hire an ECO/BUS faculty instructor | Managing overall process, planning, and evaluating | Managing overall process, planning, and evaluating |
|  | Fiscal Resources | N/A | Professional Developmentimproving success rates | Professional Developmentimproving success rates | .Professional Developmentimproving success rates |
|  | Physical Resources | N/A | The need for office supplies and resources | The need for office supplies and resources | The need for office supplies and resources |
|  | Technology Resources | N/A | Training on the CDCR canvas shell-dashboard | Training on the CDCR canvas shell-dashboard | Training on the CDCR canvas shell-dashboard |

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[^0]:    Improvements Based on
    Preceding Academic Year's SLO Assessments

    Based on the SLO assessment, the division did moderately well across the board. A few subject areas did perform below average, when considering pre-census data, but we are optimistic. A 360-degree review tells us that the broader spectrum is that the business division needs to focus on the causes of "W's." Although, we are convinced that more concentration needs to be given to female cohorts and African-American students. These shortfalls can be attributed to the shortage of resources and the timing that was required to support students overall. To overcome some of the shortfalls, the department is proposing to encourage faculty to offer extended time and advocate for the distribution of resources to all student groups. Notably, the success rates tend to be better in terms of meeting institutional standards when measured by apportioned enrollment to final enrollment as opposed to est. Census enrollment over success enrollments.

[^1]:    Business Annual Snapshot Program Review
    PRC Approved: 03.09.23
    BOT Approved: 05.09.23

